

## Clock hands lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	<p>Mental:</p> <p>Main: Draw hands on a clock face</p>	<p>Mental:</p> <p>Main: Ask children to think, pair share, what we have learnt over the last couple of lessons (the time in words and in figures, am &amp; pm, morning, afternoon etc) Give each child a small clock face Show children PowerPoint on drawing clock hands with the following slides:</p> <ul style="list-style-type: none"> <li>• A reminder that the hour hand is the short one and minute hand is the long one and the hours are on the inside of the clock but we need to know the minutes in our heads</li> <li>• Some examples of where the hands point for some times in figures – emphasise the position of the hour hand is dependent on the minutes</li> <li>• A clock with half shaded green (the 'half' side) and half shaded purple (the 'to' side) and showing where o'clock, half past, quarter past and quarter to are on the clock, and where the 5-minute intervals are e.g. five past, ten to etc</li> </ul>	<p>Lower ability – draw hands to show times in figures and words to the quarter hour</p>	<p>Give each child a small clock. Each child needs to tell their partner a time in words or</p>

To access the complete lesson plan, and all of the resources needed to teach it, visit

<http://www.saveteacherssundays.com/maths/year-3/109/clock-hands/>

